

2018

LIFE: Living Inclusion Faithfully for Everyone Learning Session  
Participant's Guide



Council of Catholic School  
Superintendents of Alberta  
10/10/2018

## Workshop Timeline:

This presentation is 145 minutes in length. The suggested timing for each segment follows:

Part I: Setting the Context	25 minutes
Part II: Our Students	30 minutes
Break	15 minutes
Part III: How Catholic Teaching Supports Our Students	35 minutes
Part IV: How Catholic Schools Respond to Our Students	40 minutes

## SCRIPTURE

### Luke 10: The Parable of the Good Samaritan

<sup>25</sup> Just then a lawyer stood up to test Jesus. “Teacher,” he said, “what must I do to inherit eternal life?” <sup>26</sup> He said to him, “What is written in the law? What do you read there?” <sup>27</sup> He answered, “You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbor as yourself.” <sup>28</sup> And he said to him, “You have given the right answer; do this, and you will live.”

<sup>29</sup> But wanting to justify himself, he asked Jesus, “And who is my neighbor?” <sup>30</sup> Jesus replied, “A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead. <sup>31</sup> Now by chance a priest was going down that road; and when he saw him, he passed by on the other side. <sup>32</sup> So likewise a Levite, when he came to the place and saw him, passed by on the other side. <sup>33</sup> But a Samaritan while traveling came near him; and when he saw him, he was moved with pity. <sup>34</sup> He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him. <sup>35</sup> The next day he took out two denarii, <sup>[k]</sup> gave them to the innkeeper, and said, ‘Take care of him; and when I come back, I will repay you whatever more you spend.’ <sup>36</sup> **Which of these three, do you think, was a neighbor to the man who fell into the hands of the robbers?”** <sup>37</sup> He said, “The one who showed him mercy.” Jesus said to him, “Go and do likewise.”

## OPENING PRAYER

Creator God, we offer our gratitude to you for the many blessings you shower upon us every day.

We are truly humbled by the bounty of your graces.

Through this prayer, we ask for the compassion to follow the inspiring example of the good Samaritan.

Help us to be a compassionate presence as we accompany our children and young people in Catholic schools.

Give us the wisdom of the Holy Spirit and guide us in our work so that we may faithfully embrace and bring to fulfillment the work you have entrusted to our hands.

We offer this prayer through our Lord Jesus Christ - Amen.

**GETTING TO KNOW EACH OTHER**

What is your name, role, school...

What are your hopes for this session?

**RESPONSE GUIDE**

**PART I: Setting the Context**

**Reflection:**

What resonates with you so far? (Share with an elbow partner.)

- How can the *Pastoral Guideline for the LIFE Framework* and the *LIFE Framework* help me in my vocation as a Catholic educator?
- What are my questions?


## PART II: Our Students

### View & Reflect:

Perfectly Imperfect—Matthew Kelly

## PART III: How Catholic Teaching Supports Our Students

### Read & Reflect:

*Pastoral Letter to Young People on Chastity*, from the Episcopal Commission for Doctrine, Canadian Conference of Catholic Bishops, 2011

[http://www.cccb.ca/site/images/stories/pdf/chastity\\_en.pdf](http://www.cccb.ca/site/images/stories/pdf/chastity_en.pdf)

*This truthful living out of the sexual language of our bodies is what the Church calls “chastity.” Today, chastity is often mistakenly associated with being old fashioned, with a fear of passion or with sexual inhibition. But in reality it is much more than simply the absence of sexual relations. Chastity calls for purity of mind as well as body.*

*If we are not working to develop a pure heart or a pure mind, then our bodily actions will reflect this. If we have no control over our desires or passions, then we cannot be trusted in either the big or the small things. We will remain slaves of our own passions and weak in spirit. If we cannot say “no,” then our “yes” will mean nothing. The more we accept chastity and make it our way of life, the more people around us will sense that the Holy Spirit dwells within us.*

*Sexuality is a gift from God and a fundamental part of what makes us human. Each of us is called to acknowledge this gift and the One who gave it. When this gift is used as the Father wills, we give him glory and build up his Kingdom. When we live our sexuality in the proper way, according to our state in life, others will be able to find God through us.*

### Paraphrase in your own words:

**Reflection:**

How do I understand the moral, social justice and pastoral approaches described in this part of the learning session?

How does the teaching about Chastity help me in my work with LIFE student groups?

How do the Catholic Social Teachings help me to inspire and offer guidance to student leaders?

**PART IV: How Catholic Schools Respond to Our Students**

**Reflection:**

What support do you need within your school community to adequately facilitate a LIFE student group?

Based on the information provided thus far, what questions do you have that have been left unanswered?

**WE PRAY:**

Loving God, you are our source of wisdom and courage, and your Holy Spirit guides us to live as disciples of Jesus Christ.

May our commitment to serve You in the people we meet bring justice and dignity to them and peace to our world.

We ask this in Jesus' name. Amen.

**Catholic Education Resources**

*A Resource for a Pastoral Approach to Supporting and Guiding Students in Inclusive Communities – Gender Identity and Expression*, Council of Catholic School Superintendents of Alberta, 2016

*Administrative Guidelines for Student Groups in Catholic Schools*, Ontario Catholic School Trustees, Association, 2012

*Administrative Procedure 160: Commitment to Inclusive Communities in Edmonton Catholic Schools*, 2017

*Building Capacity to Educate Mind, Body, and Spirit*, Institute for Catholic Education, 2013

*Commitment to Inclusive Communities*, Council of Catholic School Superintendents of Alberta

*Inclusive Communities*, Administrative Procedure STU #22 Draft, Christ the Redeemer Catholic Schools

*Five Essential Marks of Catholic Schools*, Archbishop J. Michael Miller, C.S.B., 2006

*Inclusive School Communities*, Edmonton Catholic Schools – District Newsletter, January, 2018

*LIFE Framework: Lived Inclusion For Everyone*, Council of Catholic School Superintendents of Alberta, First Version, 2015

*LIFE Framework: Living Inclusion Faithfully for Everyone*, Council of Catholic School Superintendents of Alberta, Second Version, 2018

*Ontario Catholic Education: Its Theological Context*, Meg Lavin, *Curriculum Matters*, Institute for Catholic Education, 1996

*Policies and Administrative Procedures to Support Welcoming, Caring, Respectful and Safe Environments*, Calgary Catholic School District, 2016

*Respecting Difference*, Ontario Catholic School Trustees' Association, 2012

*Safe and Caring Learning Environments for Students*, Alberta Catholic School Trustees' Association, 2016

*Supporting Inclusive Communities*, Calgary Catholic School District

**Chastity**

*Pastoral Letter to Young People on Chastity*, From the Episcopal Commission for Doctrine, Canadian Conference of Catholic Bishops, 2011

## **Homosexuality**

*On the Pastoral Care of Homosexual Persons*, Congregation for the Doctrine of the Faith, 1986  
*Pastoral Guidelines to Assist Students of Same-Sex Orientation*, 2004

## **Legislation**

Bill 10, *An Act to Amend the Bill of Rights to Protect Our Children*, 2015  
Bill 24, *An Act to Support Gay-Straight Alliances*, 2017

## **Prayer**

Sacred Space – Your Daily Prayer Online by the Irish Jesuits and Loyola Press,  
<https://www.sacredspace.ie/>

## **Respectful Communication**

Message of Pope Francis for the 48th World Communications Day, *Communication at the Service of an Authentic Culture of Encounter*, 2014  
Message of Pope Francis for the 50th World Communications Day, *Communication and Mercy: A Fruitful Encounter*, 2016  
*Seven Guidelines for Handling Conflicts Constructively* by Thomas Jordan

## **Roman Catholic Church Teaching**

*The Catechism of the Catholic Church*. Canadian Conference of Catholic Bishops, 1997  
*Code of Canon Law*, 1983  
*The Catholic School*, 1977  
*Lay Catholics in Schools: Witnesses to Faith*, 1982  
*The Religious Dimension of Education in a Catholic School*, 1988  
*This Moment of Promise*, 1989  
*Fulfilling the Promise*, 1994  
*The Catholic School on the Threshold of the Third Millennium*, 1997  
*The Holy See's Teaching on Catholic Schools*, Archbishop J. Michael Miller, 2006  
*Educating Together in Catholic Schools: A Shared Mission between Consecrated Persons and the Lay Faithful*, 2007  
*Educating Today and Tomorrow: A Renewing Passion*, Congregation for Catholic Education, 2014